

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Jointly Developed

The parents, students, and staff of several Elementary Schools in the district, developed this School-Parent Compact for Achievement. Teachers and parents discussed various learning strategies that will be beneficial for students at home and at school. Also, students gave suggestions on how to make learning interesting and fun. Meetings are held each year to review the Compact and make changes based on student needs.

- Parents are welcome to contribute comments at any time.
- If you would like to *volunteer, participate, and/or observe* in the classroom, please contact the school at 731-668-8023.

Activities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

- Grandparents' Day
- Family Picnic
- Read Across America Day
- Literacy Night
- Math/Stem Night
- Book Fair
- Awards Day Program (Every 9 weeks)
- Thanksgiving and Christmas Luncheon
- Programs (Thanksgiving and Christmas)

Parents-Right-to-Know

A parent has the right to request certain information about their child's teacher including:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2024-2025



Andrew Jackson Elementary School
"A Title I School-wide Program"
Ryan Kirkbride, Principal
Alexis Williams, Assistant Principal
731.668.8023

Our Goals for Student Achievement

District Goals

JMCSS Vision and Mission:

Vision: That all graduates will be effective problem solvers and have acquired the knowledge and skills to be life-long learners and productive citizens.

Mission: To prepare tomorrow's leaders by providing a safe, caring learning environment, working in cooperation with families and the community and providing appropriate curriculum and effective instruction.

School Goals

School administrators and teachers have reviewed our student performance data to decide on the most important areas of improvement for our school.

- Increase Reading levels for every student.
- Ensure that all students have at least one year's growth.
- Provide a rigorous curriculum that will allow our students to become critical thinkers.
- Provide each child with a quality education that will help to develop his/her talents so that each student reaches their full potential.

Teachers, Parents, Students – Together for Success

In The Classroom

Elementary School will work with students and their families to develop students' literacy and mathematical understanding. Some of our key connections with families will include the following:

- School website provides important individual classroom information.
- Assessment of students on a regular basis and adjustment of instruction to meet individual student needs.
- Communication with students and parents on a regular basis through weekly newsletters.
- Teachers using high quality instruction and various resources for teaching students.
- Provide a safe environment conducive for learning.
- Have "High Expectations" for **all** students.

At Home

School parents and staff have developed ideas about how families can support students' literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
- Review the Student Handbook/Agenda for important school and district information and policies.
- Review homework and grades using the district's PowerSchool website. www.jmcss.org
- Read at least 20 minutes per day with/to your child.
- Seeing that the child attends school regularly and be on time each day.
- Encouraging the child to have good study habits at home and at school.

Students

Students at School will share the responsibility to improve academic achievement and meet the state's high academic standards. Specifically, the students will:

- Attend school regularly and be prepared to complete classwork and homework assignments.
- Discuss with parents/guardians what grade level skills are being taught in school.
- Show a positive attitude about learning by respecting parents, teachers, and others.
- Follow all school and classroom rules throughout the building.
- Monitor and track data and set individual student goals in various subject areas.

